**Accreditation Steering Committee Meeting Notes**

Monday, November 21, 2016, 3:30 – 4:30 pm, Room M226

**Indicators**

Metric for Metrics (handout) – will help cut down our metrics. When the list gets refined we can use this sheet to hone our focus. Keep this document in mind as we are going through this process.

Reflecting on the Strength of CCC’s Culture of Evidence for Improvement (handout) – will help keep us thinking through a higher level lens (not just an indicator lens). Understand what it would mean to be at an institution that rises to the level of creating a culture of evidence.

CCC Student Progress & Success Framework (handout) – this is a good holistic reference document that embraces what we do have, not what we don’t have.

Data warehouses are giving better employment data on graduates. We need more comparison data between institutions at the school level.

David asked the group to think about each core theme and if there were only three lagging indicators, what they would be.

*Academic Transfer*

* The rate of transfer intent students who attain a Bachelor’s degree
* How many successfully transfer, and what is the distinction of those who transfer with a transfer degree and those without (if our transfer degrees don’t actually help someone transfer complete then why offer them).
* What does successful transfer mean? Completing a Bachelor’s degree without excess credit? How many terms do they persist? Is GPA predictive of success?
* What are the real questions we want answered regarding transfer? Possibility of a strategic sample of transfer students.
* Benchmarking against cohorts would be most helpful.
* Is there some way to measure transfer access?

*Career & Technical Education*

* There should be a way to specifically measure the programs we have that reflect the needs of the community. We need to define what “community” is (Clackamas, Washington, Multnomah, and Clark Counties?).
* EMSI report provides high/low wage and gap analysis for our area. Bill Calabrese committed to sending the report (and a link to the report) to the group by the end of the week.
* Other information needed: those who claim an interest in a program just to procure financial aid; those employment areas that don’t require a certificate or degree allowing students to learn a particular skill and then immediately get a job without program completion; high level completers who don’t get a degree but take classes only when looking for career promotion (nursing lattice).
* How do we determine whether they are successful at their employment, retain their job? How do we understand employer satisfaction? What is the quality of student readiness for employment? Is there entrepreneurship data available? This is all valuable information.
* Robust student follow-up is needed for welding and computer science. How long did they stay in the field? Were they prepared for what the industry needed? This information must be gathered on our own.

**2. Process**

The survey deadline is 11/23. BJ will send the group a summary of results for the 11/28 meeting which should focus on core theme language. It was asked that committee members help encourage people to fill out the survey.

At the two hour meeting on 12/5 the group will finalize core theme language for presentation at President’s Council on 12/6 for first read, and then begin to work on objectives and indicators. Please let Christine know if you are not available to meet after the fall term ends.

David wants the group to think about the best way to get this work to the entire community other than the governance path already outlined on the timeline (forums?). How can this work be shared easily with stakeholders and embraced by the community?